

God's Kingdom

Décor: Kingdom Quality Repair Shop

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EDITORIAL STAFF

Editor in Chief: Robin Johnston
Associate Editor, Curriculum:
 Lee Ann Alexander
Children's Editor: Chris Anderson
Kindergarten Editor:
 Krisann Durnford

WRITERS

Sarah Calhoun, Krisann Durnford,
 Shirley Engelhardt, Gabrielle
 Grissom, Hannah Schmidt,
 John Alan Wilson II

DESIGN

Layout: Dennis Fiorini
 Artist: Ron Wheeler

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Join us on our Facebook group. Interact with editors and Sunday school teachers. Post pictures of your class. Brag on what God is doing in your class. You teach with us; now interact with us. Check out our group, "Word Aflame Kindergarten Curriculum Teachers."



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All Scripture quotations are taken from the King James Version unless otherwise noted.



Be a Repairer

Zing! Zing! I absolutely loved the sound of my father working on the car. It gave me a secure feeling to know that Dad kept us safe by maintaining the vehicles. Many an evening I would wander out to the garage and watch him change oil, rotate tires, and check fluids. There were other times when I saw him wrestle with a rusty part or muscle a transmission into place while repairing our car or a neighbor's truck.

I grew to know how the repairs went by his facial expression as he sat down to dinner. A grimace meant things were not going well. A frown indicated he was not happy with the situation, and it might be costly. A smile beamed his satisfaction of a job well done and a problem defeated.

Dad did more than repair cars. For the past thirty years, he has spent his life helping repair lives. I loved the clear sound of his sermons. It gave me a secure feeling knowing my daddy kept us safe by maintaining his

salvation. Many a Sunday I would wander into the sanctuary and watch him changing hearts, rotating actions, and checking attitudes with his prayers. There were other times I saw him wrestle with the sneaky devil or flex a spiritual muscle while repairing what the enemy had damaged. Dad's love for God's kingdom still has him praying, preaching the gospel, reaching for lost souls, and loving people into the church.

My father's example taught me a valuable lesson—to be a repairer. I learned to look for what needs tender loving care and apply God's grace to it. Just as men such as Elijah and Elisha worked to repair the ancient kingdom of Israel, so also people of God are working in today's world to repair broken and hopeless lives.

You and I have the awesome potential to be a repairer. Pick up the tools God has given—prayer and the Word—and help bring others to God's repair shop, where they can be mended and made new.

ACCESSING THE DIGITAL CURRICULUM

With your purchase, digital resources for both the teacher's manual and the teacher's resource packet (TRP) are available through access codes.

To access the PDF and DOCs of the teacher's manual digitally:

1. Visit pentecostalpublishing.com/downloads and follow the instructions to access digital resources.
2. Use the download code:

The coupon code will be valid for one year from the date of the first lesson.

CLASSROOM DÉCOR

KINGDOM QUALITY REPAIR SHOP

Summer is the perfect time for restoration and repair—inspections, to do lists, household projects. People everywhere feel the urge to use the warm weather months to better their lives. Summer is also the perfect time for ministry outreach. As you meet new children, be prepared to offer God’s restoration and repair. Our world is broken. Homes are broken. People feel broken. Isn’t it wonderful that Jesus is the Redeemer of broken humanity?

This quarter we will learn that the children of Israel strayed. Their lives were broken—seemingly beyond repair. Yet God sent godly men like Elijah and Elisha to demonstrate God’s love and restoration. Like the prophets of old, you can demonstrate that love to your students. Through your hands, heart, and words, God can restore and repair the precious lives in your classroom.

As you decorate, pray over each corner of the room. Then welcome children who desire to be restored and repaired by God. Expect the miraculous and watch how Jesus heals brokenness and offers hope.

Room Decoration

Everyone knows there are broken things that need repair. The Kingdom Quality Repair Shop hires youngsters who dream of being handy fix-it employees. As they study about God’s kingdom, students will learn that Jesus mends, heals, and restores broken lives and situations.

Tinkering with tools, installing new household items, and studying assembly diagrams are just a few of the daily tasks at a repair shop. While learning, Kingdom employees will study sloppy jobs done by impatient people and realize there is a better way. The repair shop is open 24/7 and available to help with any need—big or small.

Decorate your walls or bulletin boards with the suggested wall ideas. These can be adapted for any size classroom using basic, detailed, or three-dimensional designs. For bulletin boards, reduce theme art to fit.

Make it 3-D: Setting up shop can be fun using play tools, assembly diagram charts, and items needing repair. Use your creativity and select the type of repair examples that engage your students. Suggestions:

- woodworking/carpentry (decks, indoor remodeling, cabinetry)
- electrical/lighting (appliances, electric outlets, indoor/outdoor lights)
- painting/flooring (car/home painting, carpeting, wooden floors)
- outdoor/lawn (lawn mowers, tool repair)
- vehicle repair (cars, tractors, farm equipment)

Keep all important items for interaction and teaching at students’ eye level. Anything above students should simply be used for decoration.

Explaining Our Acronyms and Symbols

(TRP) = Teacher’s Resource Packet

📄 = Downloadable resource using code on TRP instruction sheet

(AP) = Activity Paper

BP = Bible Point

LA = Life Application

MV = Memory Verse

MW = Memory Work

JBQ = Junior Bible Quizzing

🏠 = Home Connection


Looking Ahead

Check the quarter's title pages (like page 8) now to see what supplies need to be gathered. Designate what activities require multiple copies, cutouts, or unusual supplies. For each lesson:

- Create a sample of every craft activity.
- Practice object lessons well before class to make sure your methods provide the desired result.

Before the quarter begins, tear apart the activity papers and sort the papers by lesson for easier distribution each week. Set apart the title page to send home in week 1. Order one activity paper per student with a few extras for visitors and for growth.

Also plan for these special items:

- Lesson 1: Print one set of attendance cutouts  for each student. Cut apart the tools and store in separate envelopes marked with students' names.
- Lesson 1 needs an umbrella.
- Lesson 2 uses several items that need repairing.
- Lesson 3 has an activity that needs one empty water bottle and one magnet per student. Consider purchasing magnets with handles from a teacher's supply store.
- Lesson 5 uses water beads, which may need to be purchased online. The beads should be prepared the day before the lesson. Several simple props are needed to prepare for the Bible lesson.
- Lesson 6 requires plastic medicine droppers for Life Application.
- Lesson 7 uses pictures of your pastor during the Prayer segment.
- Lesson 9 requires quarters, dimes, nickels, and pennies for students' use.
- Lesson 10 requires two empty toilet paper rolls for each student to make binoculars (optional).
- Lesson 13 suggests a prize store set up at the customer service counter. Order prizes early.

Use the Digital Resources

If you occasionally loan out your teacher's manual or accidentally leave it at church, do not panic. Before the quarter begins, follow the process on page 2 to download the entire manual to your electronic device. You can check supplies, study, and focus your prayers with a few simple clicks on your device.



Wall 1: The Shop

The shop is where employees gather for discussion. This is your lesson area and should have a writing board. Label the wall: KINGDOM QUALITY REPAIR SHOP.

Mount the attendance charts (AP). Each week students will add one tool to their "peg board."

Make it 3-D: Place a tool chest in one corner and label each drawer with a student's name. If able, purchase children's tool sets in bulk. Each week a student attends, the student receives a tool to put in the drawer. The tools are used for interactive play throughout the quarter and taken home after review week.

No access to a tool chest? Turn a plastic scrapbook storage cart or art supply cart into a tool chest. Cover the outside of the cart with cardboard and decorate it. Storage carts can be purchased at most art and scrapbooking stores.

What Is in the TRP Digital Downloads?

In addition to visuals and helps for each lesson, the TRP has a “General Items” folder that contains the following:

- Attendance Cutouts Master
- Attendance Chart
- Basic Timeline Visuals
- Bible Art (Line Art and Color)
- Child Information Form
- Classroom Décor
- Digital Postcards
- Home Connection Calendars
- Home Connection Devotionals
- JBQ Quizzes
- JBQ Verses
- Memory Chart
- New Birth Handout
- Review Questions
- Spiritual IEP
- Teacher Training Article: “Developmental Delay”
- Unit Memory Verse (MV) Handouts

To download your digital resources, look for the code on the back of the TRP cover sheet.

Wall 2: The Work Area

This wall looks like a workshop.

1. Line the wall with corrugated cardboard, peg board, or rubber carpet runner. Use commando hooks to attach these to the wall.
2. Place industrial shelves (or shelves lined with aluminum foil and silver foil tape) along the wall.
3. Decorate the shelves with a variety of tools and repair items (e.g., dowel rods, wooden shims, and small pieces of wood; boxes of screws, nails, or bolts; duct, masking, and electrical tape; glue, small cans of paint, and brushes; spools of electrical wire).

Customize the work area according to the repair shop theme you select.

- Woodworking and remodeling: hammers, saws, measuring tapes
- Vehicle repair: oil pans, rags, wrenches, screwdrivers
- Electrical/lighting displays: lightbulbs/switches, electric tape/cords
- Outdoor/lawn shops: small engine parts, new gas can, oil cans

Assemble the New Birth poster (TRP) and mount it next to the shelves. Add a shop vac, broom, and mop in the corner.

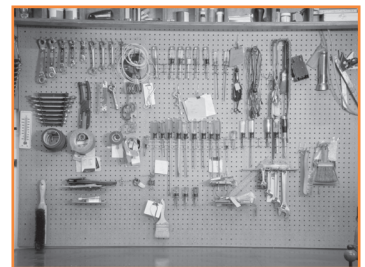
Assembling the New Birth Poster

On the New Birth poster (TRP), cut along the edges of the garage doors with an X-Acto knife to create flaps that open upward. Attach the New Birth pictures (TRP) behind the appropriate doors so that when the flap is lifted, the corresponding picture will be seen.

Wall 3: Break Room

Cover the wall with brown paper rectangles, illustrating lockers. Label each locker with a student’s name. Order bulk work aprons and give each student one to wear during class. If possible, hang a row of hooks along the wall and hang the aprons.

Mount the unit MV posters (TRP) 📌. Write each student’s name on a memory chart (AP) and mount one on each locker, possibly on clipboards. Students date, initial, and draw an X next to the verse they practice.



Search online or visit a local home and shop supply store for “Diamond Plate Rubber Runner” or “Diamond Plate Runner Safety Mat.” This cool looking item is made of flexible rubber that can be cut, attached to the wall, or used as a floor mat.



● Bible Quiz Option

Word Aflame is pleased to partner with UPCI Children’s Ministries to present a Junior Bible Quizzing activity as the last option for every lesson. The JBQ materials in the General Items of the digital resources 📌 will permit you to study the material at your desired pace. JBQ’s theme for 2019–20 has been Songs of the Shepherd, studying the psalms of David.

- JBQ Verses 📌 breaks down the 288 selected verses into nineteen sets. Start the quarter by sending students home with one set of verses. Each week, based on their comprehension of the material, choose whether to send home a new set of verses or tell students to study last week’s verses again.
- The last option of each lesson describes a fun activity to help your students recall the material. Use the JBQ Quizzes 📌 that correspond to the JBQ Verses 📌 studied by your students.

Place a table in front of the wall where students can work on activity papers and projects.

Add humorous items using the décor art 📌 by making larger-than-life tools out of cardboard (e.g., hammer, wrench, screwdriver, ruler). Decorate these in bright colors and mount them on the walls or lean them against the corner.

Wall 4: Customer Service Desk

A repair shop needs a customer service area.

1. Set up a counter with a toy cash register, pen, paper, and phone.
2. Make a sign listing repair prices; mount it on the wall.

A helper should stand behind this counter during the Welcome segment and greet student employees as they arrive. On review week, stock the counter with treats and prizes for students to purchase with their nuts and bolts (see page 73 of lesson 13 for details).

ADDITIONAL BULLETIN BOARD IDEAS

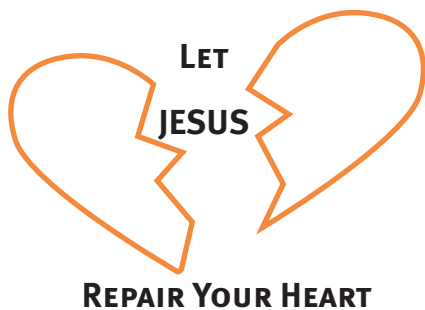
Jesus Fixes What Is Broken

On the “Jesus Fixes” bulletin board poster (TRP), cut along the dotted lines around each picture with an X-Acto knife to create flaps. Attach the “Jesus Fixes” pictures (TRP) behind the appropriate doors so that when the flap is lifted, the corresponding picture will be seen.


Let Jesus Repair Your Heart

Cut an oversized heart from red posterboard. Use a zig-zag motion to cut the heart in two pieces, indicating it is broken. On the board, mount each piece of the heart and place the words: LET JESUS REPAIR YOUR HEART. Use larger lettering to emphasize the name Jesus.

If you are unable to decorate the walls of your room, use one of the wall ideas for your bulletin board.



Jesus Can FIX IT

Using the décor art , print numerous tools. Stagger and layer the tools as a border around the bulletin board.

1. Use a simple font for the words: Jesus can.
2. Use a bold, capitalized font for the words: FIX IT.
3. On squares of paper, write problems Jesus can fix (e.g., worry, sin, guilt, shame, addiction). Randomly mount the squares under the heading.

Offering Container

Use a toy toolbox as an offering container.

Volunteers


To select volunteers, label toy tools with students' names and place them in a tool bag. When a volunteer is needed, pull a tool from the bag. Keep tools out until all students have helped; then return the tools to the bag.

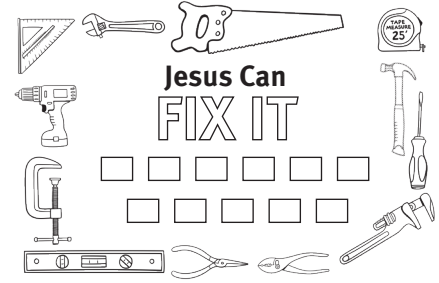
Additional Ideas

- Buy an unfinished wooden toolbox from a craft store. Paint or cover it to match your theme colors. Each week, place prayer requests in the toolbox and have students pray over it.
- Dress up as a mechanic or shop worker, with coveralls or an apron, protective eyewear, and a pencil placed behind your ear.
- Make an employee name tag for each student.
- Add a place to “clock in” when students arrive and print a timesheet for each student.

Facebook

Join our Facebook group: Word Aflame Kindergarten Curriculum Teachers. Interact with editors and Sunday school teachers. Share tips and gather ideas. Post pictures of your class and encourage others by posting what God is doing in your students' lives.

Note: Before posting pictures of students, get parental permission using the child information form .





Unit 1 Elijah

Unit Aim

Students will examine how God shows that He is God.

Unit Memory Verse

I Kings 18:37

Scripture Text

I Kings 17:8–16

Bible Lesson Verse

I Kings 17:14

Bible Point

God takes care of His people.

Life Application

I believe God takes care of me.

GOD TAKES CARE OF ELIJAH

A Widow Feeds Elijah

CORE SUPPLIES

Excite and Engage

Welcome: Prior to Lesson 1, print one set of attendance tool cutouts 📄 for each student. Cut apart the tools and store them in separate envelopes marked with students' names. Gather toy tools and place them in a bag.

Attendance charts (AP) 📄, attendance tool cutout 📄, glue, toolbox offering container

Opening Activity: Paper (1 sheet per student), crayons, unit 1 MV poster (TRP), *optional:* prayer toolbox

Relate and Receive

Bible Lesson: Cut apart and prepare the Elijah and Widow face masks (TRP) 📄.

God Takes Care of Elijah Bible art (TRP) 📄, Bibles

Apply and Act

Life Application: Plastic tablecloth, umbrella, a bag of paper confetti; activity papers (page 1), crayons

Prayer and Call to Action: New Birth poster (TRP)

Home Connection: For each student, prepare to send home a unit 1 HC calendar (TRP) 📄, the cover of the activity paper, a lesson 1 HC devotion 📄, and a child information form 📄.

EXPANDED SUPPLIES

Worship and the Word

Worship: On cardstock, print and cut out a Silhouette figure 📄 for each student. Students will also need crayons, glue, yarn for hair, and fabric scraps for clothing.

Suggested songs: "Jesus Loves the Little Children" with alternate lyrics (see page 12), "No One Loves Me" 📄 by Kim Ballesterio

Memory Work: A loaf of bread, unit 1 MV poster (TRP), Bible, memory charts (AP) 📄, crayons

Reinforce and Review

Activity Paper: Activity papers (page 2), crayons, toothpicks, glue

Option 1: For each student, fill a Dixie cup half full of cornmeal. Fill a bucket with water.

Paper plates (1 per student), paper towels

Option 2: Silhouette figures 📄 from Worship, construction paper (1 sheet per student), marker

Option 3: Select and print one set of JBQ Verses 📄 for students to take home. Research Junior Bible Quizzing at the website, www.najbq.com.

Teacher Devotional

Read I Kings 17:8–16. Prayerfully consider what this passage says:

About God

God sees us in the midst of our emotional pain and spiritual storms. We can rest knowing God is always near. Just when our circumstances seem too heavy, He has a way of stepping in and taking care of us.

To You as a Teacher

I will hold strong in the faith and know that God will take care of me. No matter the weapon the enemy uses to try to depress our spirits, I will stand tall and live in the victory God has promised.

To Your Students

Kindergarten students are young enough to need care, yet old enough to do certain things alone. It is important they realize we all need God's care, no matter our age. It is not a sign of immaturity or weakness to accept God's care.

Do your students realize Jesus loves them? Take every opportunity to show the love of God to them through your response to Him, as well as your actions toward others. Give a hug, a smile, and a hello when you see your students—anytime, not just during class. Tell them you love Jesus. Show them by loving others. Help them experience God's love and understand that His immense love causes Him to care for us.

CORE *(designed for a teaching period around 45 minutes)*

EXCITE AND ENGAGE

Welcome

Summer is a fun time for children—no school, plenty of play, no cold weather, plenty of sunshine. Welcome students to an exciting quarter filled with hands-on activities and Bible lessons that impact their lives.

Distribute attendance charts (AP) and write students' names on the charts before attaching them to the wall. Students glue one tool on the chart each week they attend. Tour the workshop and let students explore.

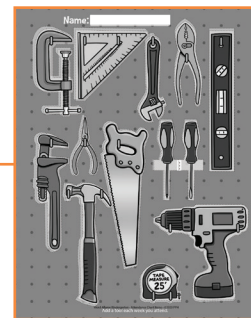
Introduce the Bible Point: **God takes care of His people.** Show a tool bag. Ask students to select a tool and explain how it helps us care for our possessions. **Just as we use tools to care for things, Jesus gives His love to care for us.** Instruct students to point to themselves and say the Life Application: **I believe God takes care of me.**

Opening Activity: God Cares for Me Drawing

The Kingdom Quality Repair Shop is where we fix broken things and build new items. As we use the tools and learn about repairing, we will hear how God repairs broken lives and makes new things. Lead students to the unit 1 MV poster (TRP) and slowly read I Kings 18:37. **The Lord hears us when we pray.** If using the suggested prayer toolbox (page 7), consider taking prayer requests and placing them inside.

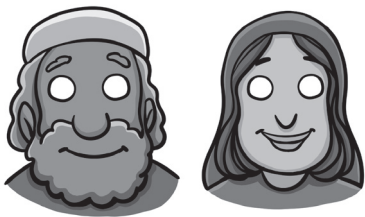
Give each student a blank sheet of paper and crayons. Help them write their names on their papers.

- **Who takes care of you at home?** Mom, dad, grandparents, and so on



Bible Lesson Verse

“For thus saith the LORD God of Israel, The barrel of meal shall not waste, neither shall the cruse of oil fail, until the day that the LORD sendeth rain upon the earth” (1 Kings 17:14).



- **Who takes care of that person?** *God*

Just like your parent or grandparent takes care of you, God takes care of everyone. He gives food, clothing, and houses. He shows us love and listens to our prayers.

Ask students to draw a picture of how they think God cares for them. After students are finished, have show-and-tell time, allowing students to explain their pictures.

RELATE AND RECEIVE

Access Prior Experience: **Who cooks the food at your house? What is your favorite meal?**

Bible Lesson: The Widow Woman Feeds Elijah (1 Kings 17:8–16)

Gather students near the writing board. Select two volunteers to wear the Elijah and Widow face masks (TRP) 🗣️. Have them stand across the room from each other. Introduce each character, explaining:

- Elijah was a prophet—a man who heard from God.
- A widow is a woman whose husband died.

The people of Israel were not worshiping God. This made God unhappy. God wanted the people to know He loved them. He wanted them to worship Him. God was trying to get their attention, but the people were ignoring Him. He allowed a famine to happen, which means no food was growing. The people had nothing to eat. They became hungry.

- **Have you ever been so hungry that your stomach felt strange?**

God’s prophet was hungry. Elijah acts hungry. God spoke to Elijah. “Go to the town called Zarephath. A widow will feed you.”

Elijah obeyed God. He went to Zarephath. Elijah walks across the room toward the widow. Widow pretends to pick up sticks. **The widow was outside gathering sticks to make a fire. She had enough food for one more meal. She was going to cook the food for her son and herself.**

Elijah said to her, “Please bring me water and bread to eat.”

The widow replied, “I am gathering sticks to cook my last meal.”

Elijah told her that if she did what he asked, God would take care of her. “For thus saith the LORD God of Israel, The barrel of meal shall not waste, neither shall the cruse of oil fail, until the day that the LORD sendeth rain upon the earth.”

- **What do you think the widow did?** *She obeyed Elijah.*

Widow pretends to bake. **The widow obeyed the man of God. She made food for Elijah. When she looked at her flour and oil, there was enough to make more food.**

The next day there was enough to make more food, . . . and the next day it happened again. Widow acts excited. **God did a miracle. He provided food for the widow, her son, and Elijah.**

Show the God Takes Care of Elijah Bible art (TRP) 📖. **The widow believed God would take care of her. Elijah believed God would take care of him. God takes care of His people.**

APPLY AND ACT

Life Application: I believe God takes care of me.

Lay the plastic tablecloth on the floor. Select a volunteer to stand on it. Open the umbrella. Give it to the volunteer to hold and stand under.

- **What happens when we walk outside in the rain?** *We get wet.*
- **How does the umbrella help us in the rain?** *It keeps us dry.*

Dump the confetti over the umbrella. As it falls to the ground, explain how the student under the umbrella believes it will keep him from being covered in confetti. **Just like he believes the umbrella will keep him from the confetti rain, we can believe that God cares for us and will keep us from problems in life.**

- **Name some ways God cares for us.**

Distribute activity papers. On the front page, students help Elijah through the maze to find the widow. Review the Life Application: **I believe God takes care of me.**

Prayer and Call to Action

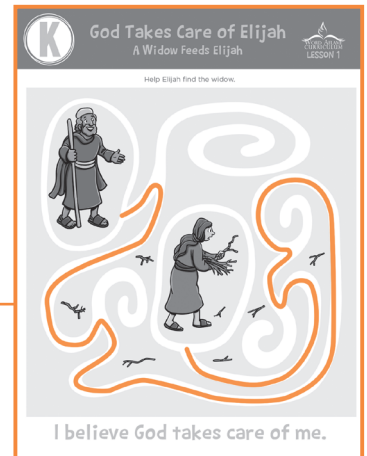
Lead students to the New Birth poster (TRP). **God takes care of us in many ways. The most important one: He saves us from sin.** Explain each picture of the poster.

Gather students in a circle and pray: **Thank You, Jesus, for taking care of me. Help me to remember that You came to save me and love me.**

Encourage students to watch for ways God shows He cares in the coming week.

Home Connection

- For each student, send home a copy of the unit 1 HC calendar (TRP) 📅 and the lesson 1 HC devotion 📖, or show parents the URL on the back of the activity paper so they can download it themselves.
- Send home the cover of the activity paper, showing parents that the back contains the memory work posters. Encourage them to post it at home.
- Use the child information forms 📄 to get contact information from parents. This will be used to establish a home connection throughout the quarter.
- This week contact parents and explain the quarter's theme.



● EXPANDED (designed to supplement a teaching period over 45 minutes)

Although this is considered a “classic” Sunday school song, please sing the alternate lyrics. Deeming children as “yellow, red, and black, and white” is both culturally insensitive and unnecessary to get the song’s wonderful message across.



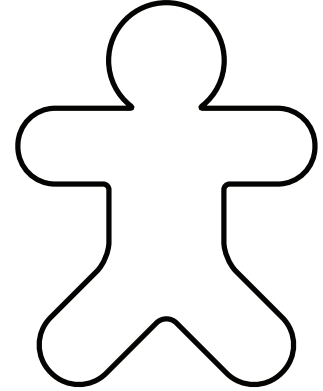
The unit posters are printed on the back of the AP cover. Send this cover page home with parents the first week so families can study the unit memory posters throughout the quarter.

WORSHIP AND THE WORD

Worship

Distribute the Silhouette figures 🗑️ and art supplies. Students decorate the figures to look like themselves. Instruct students to raise their figures high as they march around the room singing the song “Jesus Loves the Little Children” with these alternate lyrics:

**Jesus loves the little children,
All the children of the world,
Come together in His light,
They are precious in His sight,
Jesus loves the little children of the world.**



Play “No One Loves Me” 🗑️ by Kim Ballestero (originally from Word Aflame’s *Kids in Praise, Volume 1*). Encourage students to raise their hands and praise Jesus.

Memory Work: 1 Kings 18:37

Gather students at the unit 1 MV poster (TRP) and read 1 Kings 18:37, phrase by phrase, with students echoing the words.

Elijah believed God heard his prayer. He believed God would take care of him. God took care of Elijah and gave him bread to eat.

- **Tell about a time when you prayed and believed that God heard your prayer.**

Students stand in a circle. Pass the loaf of bread around the circle. As it is passed, each student recites one word of the verse. Continue until the verse is recited several times.

Each week the verse is practiced, students date, initial, and draw an X next to the appropriate poster.

REINFORCE AND REVIEW

Activity Paper

On the back of the activity paper, students color the picture and glue toothpicks in the widow's hand and on the ground. Review how God cared for Elijah and the widow.

Option 1: Sensory Activity

Give each student a Dixie cup half filled with cornmeal and a paper plate. Let students dump the cornmeal on the plate and feel it. After playing with it, allow students to wash off their hands by dipping them in the bucket of water. **God takes care of His people by providing things they need.**

- **How did God take care of Elijah and the widow?**

God takes care of us by providing the things we need. God also takes care of His people by providing things they enjoy.

- **Name something that is your favorite.**

Lead students in thanking the Lord for His care and provision.

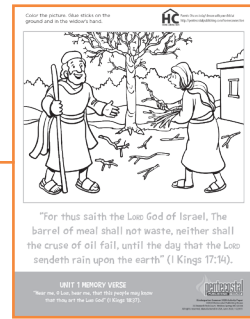
Option 2: God Cares for Me Craft

Distribute the Silhouette figures 📎 students created during Worship. Help students glue their figures on construction paper and write: GOD CARES FOR ME.

Option 3: JBQ Introduction

If Bible quizzing is new to your students, introduce the concept of Junior Bible Quizzing. Hand out one set of JBQ Verses 📎. Explain that each week, a fun activity will help students review the material.

Option: If you have some JBQ games for the upcoming quarter prepared, show students some activities you will be playing.



See page 6 for more information on the JBQ option.